



APPROVED EDUCATOR GRANTS 2023-2024

Grant Title: International Day

Award Approved: \$5,000

School Site: Districtwide

Grade Level: All

Description: A districtwide celebration to bring students and families together to appreciate the rich cultural diversity of MBUSD. Promotes a community of inclusion and respect of all cultures by embracing and celebrating our similarities and differences.

Grant Title: District SEL Week Keynote Speaker: Susan Verde, New York Times best-selling author

Award Approved: \$8,000

School Site: All Elementary Schools

Grade Level: Preschool to 5th

Description: Susan Verde, a NY Times bestselling author, will visit all five MBUSD elementary schools and the community at large as part of the districtwide SEL week in March 2024. Susan will share tools that support all five parts of the MBUSD Social Emotional framework. To prepare for her visit librarians will share a selection of her books with students during library time in the weeks leading up to her arrival.

Grant Title: Global Gamers Game Kits, Curriculum & Training

Award Approved: \$5,000

School Site: All Elementary Schools

Grade Level: TK-5

Description: A social-emotional learning program where children play games from around the world and learn about the culture, language and geography of each country.

Grant Title: MTSS Project Based Learning for WIN Time

Award Approved: \$6,150

School Site: All Elementary Schools

Grade Level: K-5

Description: Develop project-based lessons for teachers to use during elementary WIN (What I Need) time to meet all students' needs equally.

Grant Title: Super Literacy Quiz Bowl (SLQB)

Award Approved: \$5,173

School Site: All Elementary Schools

Grade Level: 3, 4, 5

Description: SLQB is a book-themed trivia game for students that helps to showcase excellent books, promote reading, allows students to apply literacy skills, and to infuse reading with excitement.



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Grant Title: Increasing Positive Impacts on Social Emotional Wellness and Pragmatic Skills by decreasing Language Deprivation in Deaf and Hard of Hearing Students

Award Approved: \$964

School Site: Pennekamp, MBMS, MCHS

Grade Level: K-12

Description: Increase language to enhance social-emotional wellness vocabulary, social pragmatic Communication, theory of the mind, self-advocacy and cultural self-determined identity in Deaf and Hard of Hearing students.

Grant Title: AAPI Heritage Month - Traditional Cultural Performance

Award Approved: \$2,000

School Site: Pennekamp, MCHS

Grade Level: TK-12

Description: Pennekamp will host a traditional cultural performance during AAPI Month in May 2024 to raise awareness and appreciation of the diversity in the school community.

Grant Title: Educator Book Club

Award Approved: \$850

School Site: Meadows

Grade Level: TK-5

Description: Study Universal Design for Learning which is an approach to teaching and learning that gives all students equal opportunity to succeed.

Grant Title: Hands-On Differentiated Kindergarten Math Centers

Award Approved: \$1,000

School Site: Meadows

Grade Level: Kindergarten

Description: Creates differentiated centers that meet individual student learning needs with varied modalities that include manipulatives, tasks, games, and activities for active learning to help all students meet Kindergarten math standards.

Grant Title: Phonics Fun: Building a Love of Reading

Award Approved: \$500

School Site: Pacific

Grade Level: Kindergarten

Description: Funds hands-on activities for kindergarten students to learn letters and sounds, build phonemic awareness skills, and learn to read words in isolation and within simple sentences. The activities give students reading material that builds upon their newly acquired reading and phonics skills.



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Grant Title: Pennekamp No Place for Hate Event - Infinite Flow Performance

Award Approved: \$2,500

School Site: Pennekamp

Grade Level: TK-5

Description: Brings the Infinite Flow program to campus for schoolwide performances. Infinite Flow is an educational performance that celebrates inclusiveness and overcoming physical challenges and disabilities.

Grant Title: Tune It Up Kits: Fine Motor Caddy

Award Approved: \$1,500

School Site: Robinson

Grade Level: TK, K

Description: Provides developmentally appropriate fine motor activity kits for TK and Kindergarten students, both at school and home.

Grant Title: MBMS Student Union and Wellness Center

Award Approved: \$3,000

School Site: MBMS

Grade Level: 6-8

Description: Funding for inclusive and welcoming space for all students to recharge and connect with their peers, the hub for mental health resources and character development education, and a space for schoolwide programs and clubs to meet.

Grant Title: New MBMS Film Technology

Award Approved: \$1,667

School Site: MBMS

Grade Level: 6-8

Description: Add new technology equipment to further enhance the hands-on learning experience for the students.

Grant Title: The Modular Theatre - MBMS Drama

Award Approved: \$4,998

School Site: MBMS

Grade Level: 6-8

Description: Transform the MBMS Drama classroom into a theatre space with a portable, modular, 12x12 foot stage to provides the students with an enhanced, elevated performance space that defines, expands, and sometimes limits, their acting space.



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Grant Title: American Sign Language (ASL) Classroom of Inclusion

Award Approved: \$2,500

School Site: MCHS

Grade Level: 9-12

Description: Brings non-restrictive furniture to the ASL classroom to create a more inclusive and equitable classroom community and to provide an environment that enables students to effectively learn the Deaf language and culture.

Grant Title: 3D Fabrication Supplies

Award Approved: \$1,835

School Site: MCHS

Grade Level: 9-12

Description: Art supplies for the 3D surfboard shaping class.

Grant Title: Budget Challenge Simulation

Award Approved: \$2,500

School Site: MCHS

Grade Level: 10-12

Description: Provides students with real-world experience with budgeting over a 10-week period through a computer simulation. The simulation also provides personal finance curriculum that would be used to supplement the Financial Algebra course.

Grant Title: Classroom Calculators for MCHS

Award Approved: \$652

School Site: MCHS

Grade Level: 9-12

Description: Provides equal access to scientific calculators in the Algebra and Geometry classrooms.

Grant Title: Drone Technology for Students and Teachers

Award Approved: \$5,000

School Site: MCHS

Grade Level: 9-12

Description: Funds drone equipment upgrades to familiarize both students and teachers with rapidly evolving drone technology, provide education on pilot certification, construction materials, and the underlying scientific principles.



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Grant Title: MCHS Media Arts - Digital Storytelling Kits

Award Approved: \$2,800

School Site: MCHS

Grade Level: 9-12

Description: Funds mobile digital storytelling kits that will allow equitable access to the technology needed to produce diverse stories of the Manhattan Beach community and beyond.

Grant Title: pH Meters for Science

Award Approved: \$2,000

School Site: MCHS

Grade Level: 9-12

Description: Funds two class sets of pH meters for use in the MCHS Science Department, as well as six new bluetooth pairing pH probes for AP Chemistry.

Grant Title: Real World Application of Science

Award Approved: \$1,000

School Site: MCHS

Grade Level: 9-12

Description: Provides hands-on activities and real-world applications of Chemistry concepts in addition to the traditional approach of learning the content.

Grant Title: Screenprinting

Award Approved: \$1,037

School Site: MCHS

Grade Level: 9-12

Description: Provide additional screenprinters so multiple students can create original artwork and explore design projects.

Grant Title: Support for Student Academic (SAS) Support Program

Award Approved: \$374

School Site: MCHS

Grade Level: 9-12

Description: Provides for students in the SAS program where they receive guidance from teachers, counselors, and tutors in order to improve their academic performance.



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Grant Title: Theater Design Project

Award Approved: \$2,000

School Site: MCHS

Grade Level: 9-12

Description: Adds equipment to the Tech Theater classroom to allow for teaching design in a theatre lab outside of what is created during Drama/Tech extracurricular showcases. Drama/Tech would like to enable students to be able to eventually design the shows produced at Costa.